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<p>19th February</p> <p>Living World- Ecosystems: Qs 1-4 p53 RG. Draw the food chain and a food web on P28RG and identify producers, consumers and decomposers.</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 28-29</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>20th February</p> <p>Living World- TRF features and adaptations: summarise climate, soil and people. Qs 7-10 p53RG plus adaptations of animals.</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 30 - 32</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>21st February</p> <p>Living World - Deforestation of Amazon Rainforest case study: read page 33 RG then summarise the location of the Amazon rainforest, causes of deforestation and soc/ec impacts.</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 33-34</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>22nd February</p> <p>Living World -Importance of TRF and sustainable management: summarise at least 5 reasons for protecting TRF and at least 5 methods of sustainable management. Read worked exam and complete exam Qs p38</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 35-38</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>23rd February</p> <p>Living World- Hot desert features and adaptations: summarise climate, soil and people. Qs 20-23 p53RG plus adaptations of animals</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 39-41</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>26th February</p> <p>Living World - Hot Desert case study: For Sahara Desert (P42-43) or Mojave Desert, summarise its location, opportunities for economic development and challenges.</p> <p><input type="checkbox"/> Complete</p> <p>Revision Book Page - 42-43</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>27th February</p> <p>Living World - Desertification: Define desertification, and summarise the causes and methods of reducing the risk of desertification. Read worked exam and complete exam Qs p46</p> <p><input type="checkbox"/> Complete</p> <p>Revision Book Page 44</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>28th February</p> <p>Urban Issues - Urban growth: Qs 1-6 p106 RG</p> <p><input type="checkbox"/> Complete</p> <p>Revision Book Page 106</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>1st March</p> <p>Urban Issues - NEE case study part A: For Mumbai, summarise it's location, reasons for growth, importance/ opportunities and challenges.</p> <p><input type="checkbox"/> Complete</p> <p>Revision Book Page -</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>2nd March</p> <p>Urban Issues - NEE case study part B: Summarise how the Dharavi redevelopment and self help schemes aim to improve quality of life of the urban poor. How effective has it been? Read worked exam & complete exam Qs p96</p> <p><input type="checkbox"/> Complete</p> <p>Revision Book Page</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>5th March</p> <p>Urban Issues - UK cities: Qs 9-10 p106 RG. Summarise (sketch?) the 4 distinct zones UK cities have then Q11 p106.</p> <p><input type="checkbox"/> Complete</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>6th March</p> <p>Urban Issues - UK case study part A: For London, summarise it's location, reasons for growth, importance/ opportunities and challenges.</p> <p><input type="checkbox"/> complete</p> <p>100% sheet</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>7th March</p> <p>Urban Issues - UK case study part B: For the London Olympics 2012 regeneration projects, summarise how it aimed to regenerate the area and reduce deprivation. How effective has it been?</p> <p><input type="checkbox"/> complete</p> <p>100% sheet</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>8th March</p> <p>Urban Issues - Sustainable urban living: Qs 20-23p106. Which strategies are used in Freiburg? Which strategies are used in South Shields and other towns/cities in our area?</p> <p><input type="checkbox"/> Complete</p> <p>Revision Book Page 102 100% sheet</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>9th march</p> <p>Urban Issues - Traffic management: Qs 24-26 p106. Which strategies are used in Freiburg, Singapore and Beijing? Which strategies are used in South Shields and other towns/cities in our area? Read worked exam and complete exam Qs p105</p> <p><input type="checkbox"/> Complete</p> <p>Revision Book Page 103 100% sheet</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>12th March</p> <p>Coasts- Weathering and erosion: Qs 1-5 p65RG - annotated sketches would be useful to do this</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 55</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>13th March</p> <p>Coasts- erosion landforms: Draw a set of sketches to show how erosion forms 1) wave cut platforms, 2) bays and headlands and 3) caves, arches and stacks step by step (1 WCP is done for you p56).</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 56</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>14th March</p> <p>Coasts- Transport and deposition: Sketch longshore drift them complete Qs 9-11 p65RG - again annotated sketches would be useful for this.</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 57</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>15th March</p> <p>Coasts-deposition landforms: Describe differences between sand and shingle beaches. How are spits and bars formed? How are sand dunes formed? - Annotated sketches would be good. Read p59.</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 58 - 59</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>16th March</p> <p>Coasts-Coastal management strategies: Summarise the 4 hard engineering and 2 soft engineering strategies with at least one benefit and one cost for each.</p> <p><input type="checkbox"/> complete</p> <p>Revision Book Page 61</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>19th March - Paper 3 materials Coasts-Coastal management case study: Annotate a sketch map of Holderness with erosion & deposition landforms & reasons for coastline retreat. How has it been protected? What are conflicts? Read worked exam & complete exam Q p64 <input type="checkbox"/> complete Revision Book Page 62</p> <table border="1" data-bbox="69 384 443 443"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>20th March Rivers - Long profile and cross profile: Sketch a river long profile (it can be 2D). For each of the 3 stages, annotate it with the gradient, shape and vertical or lateral erosion. <input type="checkbox"/> complete Revision Book Page 66</p> <table border="1" data-bbox="501 360 871 419"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>21st March Rivers - erosion, transportation and deposition: complete Qs 4-6 p80 <input type="checkbox"/> complete Revision Book Page 67</p> <table border="1" data-bbox="925 276 1294 335"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>22nd March Rivers - upper course landforms: Draw a set of sketches to show how erosion forms waterfalls and gorges. Draw a set of interlocking spurs and annotate them to explain their formation <input type="checkbox"/> complete Revision Book Page 68</p> <table border="1" data-bbox="1348 360 1718 419"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>23rd March Rivers - upper course landforms: Draw meander cross section and a set of annotated sketches to show how erosion and deposition form meanders then oxbow lakes. <input type="checkbox"/> complete Revision Book Page 69</p> <table border="1" data-bbox="1771 360 2141 419"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>26th March Rivers - lower course landforms: Complete Qs12-14 P80 about features of deposition - draw a simple sketch of each. Read through page 71. <input type="checkbox"/> complete Revision Book Page 70 -71</p> <table border="1" data-bbox="69 644 443 703"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>27th March Rivers -UK river landscape: For either the River Tees (100% sheet) or River Clyde (RG) sketch map of the river and annotate it with the main features along the river long profile <input type="checkbox"/> Complete Revision Book Page 72 100% sheet</p> <table border="1" data-bbox="501 671 871 730"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>28th March Rivers -discharge and flooding: sketch a flood hydrograph and annotate peak rainfall, peak discharge, lag time, rising and falling limb. Describe at least 3 physical factors and 2 human factors that can cause floods. <input type="checkbox"/> Complete Revision Book Page 73</p> <table border="1" data-bbox="925 703 1294 762"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>29th March Rivers-flood management strategies: Summarise at least 3 hard engineering and 3 soft engineering strategies with at least one benefit and one cost for each. <input type="checkbox"/> Complete Revision Book Page - 74-75</p> <table border="1" data-bbox="1348 644 1718 703"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>30th March Rivers-flood management case study: Using Boscastle as an example, complete Q30 P80 - NOTE for 30b - give 4 features, with at least 1 soft engineering. A sketch map would be good for this. Read worked exam and complete exam Qs p79 <input type="checkbox"/> Complete Revision Book Page</p> <table border="1" data-bbox="1771 703 2141 762"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>2nd April Economic change - measuring development: Complete Qs1-5 P126 NOTE for Q3, include HDI, and at least one measure of based on wealth, health, education and women's rights. Why is only using wealth a problem? <input type="checkbox"/> Complete Revision Book Page 107-108</p> <table border="1" data-bbox="69 1023 443 1082"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>3rd April Economic change - Demographic Transition Model: Complete Qs6-7 P126 - this could be done by sketching and annotating the DTM <input type="checkbox"/> Complete Revision book page 109</p> <table border="1" data-bbox="501 970 871 1029"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>4th April Economic change -causes and consequences of uneven development: Complete Qs8-11 P126 - this could be as a mind map or 4 spider diagrams <input type="checkbox"/> Complete Revision book page 110-111</p> <table border="1" data-bbox="925 970 1294 1029"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>5th April Economic change -reducing the global development gap: Complete Q 12 P126 - this could be as a mind map or list <input type="checkbox"/> Complete Revision book page 112</p> <table border="1" data-bbox="1348 943 1718 1002"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>6th April Economic change -increasing development through tourism: Complete Q13 P126 - based on Kenya. In addition, what are the benefits and what are the negatives? <input type="checkbox"/> Complete Revision book page 113</p> <table border="1" data-bbox="1771 970 2141 1029"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>9th April Economic change - increasing development TNCs: Complete Qs14-15 P126. Read worked exam and complete exam Qs p116 <input type="checkbox"/> Complete Revision book page 114</p> <table border="1" data-bbox="69 1283 443 1342"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>10th April Economic change- NEE case study part A: For India (RG) or Nigeria (100% sheet) summarise facts about the NEE and it's changing industrial structure, <input type="checkbox"/> complete Revision book 117 or 100% sheet</p> <table border="1" data-bbox="501 1283 871 1342"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>11th April Economic change- NEE case study part B: For India or Nigeria summarise TNCs (=/-), political/trading links with world, types of aid, impact of development on quality of life and environment <input type="checkbox"/> complete Revision book 118-119 or 100% sheet</p> <table border="1" data-bbox="925 1310 1294 1369"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>12th April Economic change- Economic change in the UK: Describe 3 causes of economic change, 4 important tertiary and quaternary industries and the location and growth of science and business parks. <input type="checkbox"/> complete Revision Book page 120</p> <table border="1" data-bbox="1348 1310 1718 1369"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>13th April Economic change- effects of change (regional differences): What is the north-south divide? Give 3 pieces of evidence for it. Describe 2 changes in rural areas and 2 effects. <input type="checkbox"/> complete Revision Book Page 121</p> <table border="1" data-bbox="1771 1310 2141 1369"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>16th April Economic change-strategies to resolve regional differences: Complete Qs 28-30 p 126. Read worked exam and complete exam Qs p125 <input type="checkbox"/> complete Revision Book Page 122-123</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>17th April Resource management – global distribution of resources: Complete Qs 1-4 p 143. <input type="checkbox"/> complete Revision Book Page 127</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>18th April Resource management – resources in the UK: Complete Qs 5-8 p 143 about food and farming. <input type="checkbox"/> complete Revision Book Page 128</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>19th April Resource management – resources in the UK: Complete Qs 9-15 p 143 about water and energy. Read worked exam and complete exam Qs p133. <input type="checkbox"/> complete Revision Book Page 129-131</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>20th April Resource management- food insecurity: Complete Qs 16-20 p 143 NOTE in addition to conflict for Q19, give 1 more human factor that affects food supply <input type="checkbox"/> complete Revision Book Page 134-136</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>23rd April Resource management-increasing food production: Complete Qs 21-25 p 143 <input type="checkbox"/> complete Revision Book Page 137-138</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>24nd April Resource management-large scale agricultural development example: Describe the key features of Thanet Earth and at least 2 advantages and 2 disadvantages <input type="checkbox"/> Complete Revision Book Page 138</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>25th April Resource management-sustainable food supply: State 2 challenges in making food supply sustainable. Describe at least 2 problems of industrial agriculture. Describe 3 ways of sustainable farming & 3 ways of changing food consumption. <input type="checkbox"/> Complete Revision Book Page 139-140</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>26th April Resource management-sustainable food supply in a LIC: Complete Qs 29p 143 based on Agroforestry in Mali. Read worked exam and complete exam Qs p142 <input type="checkbox"/> complete Revision Book Page 140</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>27th April Natural Hazards – Types and risk factors: Complete Qs 13-17 p27 Define natural hazard. What are the 2 main types and what are the 3 factors that affect hazard risk? <input type="checkbox"/> Complete Revision Book Page 2</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>30th April Natural Hazards –Tectonic plates: Summarise the differences between continental and oceanic crust. Draw an annotated sketch of a destructive, constructive and conservative margin. <input type="checkbox"/> Complete Revision Book Page 3-4</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>1st May Natural Hazards – Earthquake case studies (HIC and LIC): Read pages 5-6RG. For Kobe (HIC) and Haiti (LIC) (100% sheet) or L'Aquila and Kashmir (P7RG) summarise facts, 3-4effects and 3-4 responses for each earthquake <input type="checkbox"/> Complete Revision Book Page 5-7 100% sheet</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>2nd May Natural Hazards – Living with tectonic hazard: Complete Qs 10-11 p27. Read worked exam and complete exam Qs p10 <input type="checkbox"/> Complete Revision Book Page 8</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>3rd May Natural Hazards – Global atmospheric circulation: Draw a simple sketch earth showing winds (black lines) and air circulation (red/blue lines) What creates low pressure areas and what creates high pressure areas. <input type="checkbox"/> Complete Revision Book Page 11</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>4th May Natural Hazards –Tropical storms: Draw an annotated cross section of a tropical storm (P13 RG). Complete qs 13-18 P27. <input type="checkbox"/> Complete Revision Book Page 12-13</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>7th May Natural Hazards –Tropical storm case study: Read pages 14-15RG. For Hurricane Katrina summarise facts, 4 effects (P/S) and 4 responses (I/LT) <input type="checkbox"/> Complete Revision Book Page 14-15</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>8th May Natural Hazards –Extreme UK weather: study: Give 3 pieces of evidence that the UK's weather is becoming more extreme. Complete Q23 p27 for Boscastle flood (100% sheet) or cold spell 2010 (p17RG). Read worked exam & complete exam Q p19 <input type="checkbox"/> complete Revision Book Page 17 100% sheet</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>9th May Natural Hazards –climate change evidence and causes: Complete Qs 24-28 P27. NOTE for Q28 identify at least 3. Repeat for at least 2 natural factors. <input type="checkbox"/> complete Revision Book Page 20-22</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>10th May Natural Hazards –Effects of climate change: Summarise at least 4 environmental effects and 4 social effects as 2 lists, 2 spider diagrams or a mind map. <input type="checkbox"/> complete Revision Book Page 23</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>11th May Natural Hazards –Effects of climate change: Summarise at least 3 mitigation (reduce causes) and at least 2 adaptation (dealing with effects) strategies as 2 lists, 2 spider diagrams or a mind map. NOTE include International Agreements. <input type="checkbox"/> complete Revision Book Page 24</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>14th May Paper 1 preparation. Living with the physical environment practice exam p176-180 RG 40 mins. <input type="checkbox"/> complete Revision Book Page 176-180</p> <table border="1" data-bbox="69 304 443 363"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>14th May Paper 1 preparation. What do you need to know/practice? Revisit revision notes/cards</p>	<p>14th May Paper 1 preparation. What do you need to know/practice? Revisit revision notes/cards</p>	<p>14th May Paper 1 preparation. What do you need to know/practice? Revisit revision notes/cards</p>	<p>14th May Paper 1 preparation. What do you need to know/practice? Revisit revision notes/cards</p>												
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<p>21st May Paper 1 preparation. What do you need to know/practice? Revisit revision notes/cards</p>	<p>22nd May afternoon Paper 1: Living with the Physical Environment (90 mins) Section A: The challenge of natural hazards - answer all Section B: The living world- answer all TRF and hot deserts (Do not do cold environments as option) Section C: Physical landscapes in the UK - Qs 3-4 coasts and rivers (do not do Q5 glacial environments)</p>	<p>23rd May Paper 3 preparation. Physical fieldwork -State the question -State location -Describe key concepts -Describe 2 methods -Describe results and conclusion -Describe 2 problems & suggest 2 improvements <input type="checkbox"/> complete 100% sheet</p> <table border="1" data-bbox="920 651 1294 710"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>24th May Paper 3 preparation. Human fieldwork -State the question -State location -Describe key concepts -Describe 2 methods -Describe results and conclusion -Describe 2 problems & suggest 2 improvements <input type="checkbox"/> complete 100% sheet</p> <table border="1" data-bbox="1346 651 1720 710"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>25rd May Paper 3 preparation. Recap physical and human fieldwork from memory. Check notes from 23rd and 24th May and add anything you have missed. <input type="checkbox"/> complete</p> <table border="1" data-bbox="1771 595 2145 654"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!			
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<p>28th May Paper 2 preparation. Challenges in the human environment practice exam p181-186 RG 40 mins.</p>	<p>29th May Paper 2 preparation. What do you need to know/practice? Revisit revision notes/cards</p>	<p>30th May Paper 2 preparation. What do you need to know/practice? Revisit revision notes/cards</p>	<p>31st May Paper 2 preparation. What do you need to know/practice? Revisit revision notes/cards</p>	<p>1st June Paper 2 preparation. What do you need to know/practice? Revisit revision notes/cards</p>																		
<p>4th June Paper 2 preparation. What do you need to know/practice? Revisit revision notes/cards</p>	<p>5th June Paper 2: Challenges in the Human Environment (90 mins) Section A: Urban Issues and Challenges - answer all Section B: Changing Economic World - answer all Section C: Challenge of resource management Q3-4 resources and food (do not do Q5-6 water or energy)</p>	<p>6th June Paper 3 preparation. Recap physical and human fieldwork from memory. Check notes from 23rd and 24th May and add anything you have missed. <input type="checkbox"/> complete</p> <table border="1" data-bbox="920 1078 1294 1137"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>7th June Paper 3 preparation. -Recap Issue Evaluation booklet -Main geographical concepts covered -Places covered and issues -Details of proposed scheme(s) -Stakeholder and conflict -Your decision with main evidence <input type="checkbox"/> complete</p> <table border="1" data-bbox="1346 1106 1720 1165"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Not sure	OK	Great!				<p>8th June Paper 3 preparation. What do you need to know/practice? Revisit revision notes/cards</p>						
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<p>11th June Paper 3: Geographical Applications (75 mins) Section A: Issues Evaluation (you get a new booklet so don't need to memorise) Section B: Fieldwork (memorise details)</p>	<p>12th June Geography all done....</p>	<p>12th Junewell done....</p>	<p>12th June thank you for all your hard work....</p>	<p>12th Juneit will all be worth it in two and a half months!</p>																		

Notes

- Highlighted days/weeks indicate holidays
- I have not directed any work for weekends. This is to allow you to be flexible with when you complete tasks, especially when exam season begins, and also to allow you to plan breaks/free time.
- We will be revising different topics in lessons so you will effectively be covering two topics at once – you need to be organised with revision guides, folders of worksheets (checklists, key words, 100% sheets etc) and your note books/revision cards).
- **Work in lessons will depend on you completing this revision work ahead of lessons.**
- For the practice exam Qs, it would be useful to peer assess or adult assess in addition to some assessed by your teacher.
- Each revision session/task should take you no more than 10-30 mins. Keep notes simple and summarise key points. For most tasks I would suggest 1 side of a revision card (approx. ¼ book page) or at the most 2 sides of a revision card (approx. half page).

To put this into perspective for the 12 week schedule of revision for paper 1 and 2 (19th Feb – 11th May).

- 60 sessions covers all parts of paper 1 and 2
- Maximum of approx. 30 hours over 12 weeks
- Minimum of 30 revision cards (2 sided)/15 pages of notes) and maximum of 60 revision cards (2 sided)/30 pages of notes)
- You will have already made cards/notes on a lot of this work. It would be a good idea to check these off first. Also, you could RAG (not sure, OK, great) each session before you begin (week by week, topic by topic, full 12 weeks) which will help you organise your time and prioritise your revision.